

Assessment in a master program 6^e lesson

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Educational design

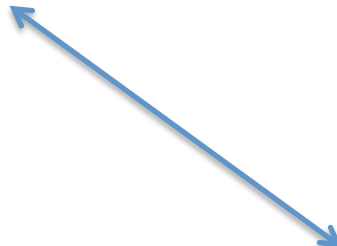
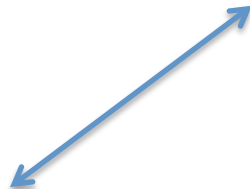
Constructive alignment

Context and conditions

Learning objectives

Content and
Educational format

Assessment



Learning objectives of this lesson

(Assessment = testing, examination)

After this lesson the participants are able to

- Elaborate on principles of assessment in a master program
- Apply these principles in the design of your module (group work)

Group work for now

- Description of an overall assessment plan for your module
- Description of a more detailed plan for assessment related to one chapter of the module including e.g. multiple choice questions, open answer questions, skills test, presentations, a thesis etc.

Group work, for example

Knowledge and insight (Miller: knows and knows how)

- Describe an MC question on the 'apply' level (Bloom)
 - With four answering options
 - Starting with a case, with questions to apply knowledge

Skills and competencies (Miller: shows how and does)

- Describe an assignment
- (Option of a thesis: lesson of Frank tomorrow)